




# GRANT ELEMENTARY

# NEWSLETTER November 2022

## CONTACT US

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Phone: 715-424-6766

 Grant Elementary-WRPS

### From the Desk of Mrs. Calteux....

It is hard to believe that we are already in the month of November. We have been so fortunate with our weather this fall, it has allowed for most days to be outside for recess and enjoying our amazing school forest. If you haven't been to our school forest, we have a fantastic space on our school property filled with activities for students including reading areas, a climbing wall, a music center, and so much more! A huge thank you to Mr. Wendolek who is a retired Grant teacher who continues to add to our school forest. This week he added a little library for our kids to use when they are in the forest. It truly is an amazing space.

This week we've been talking about safety in a variety of areas. Safety while out for a walk, bicycle safety, fire safety, bus safety/evacuation, and a Code Red drill. Our three school rules here at Grant are "Be Respectful, Be Responsible, and Be Safe". We've talked about how important it is for everyone to know what to do in the case of an emergency here at school to keep everyone safe. Please ask your child about our practice drills and what they need to do to stay safe.

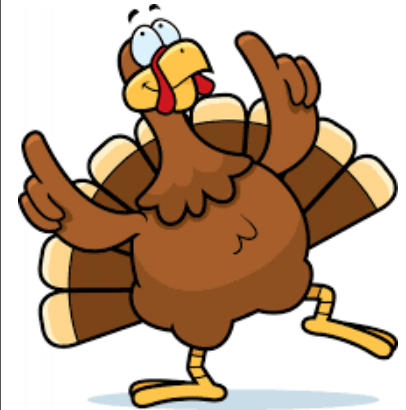
As we look forward over the next few weeks, we do have Parent/Teacher Conferences coming up. We invite you in to meet with your child's classroom teacher and find out all of the wonderful learning happening here every day. Please sign-up for a time slot on Skyward Family Access.

Office construction is moving along. Drywall is up and the coming weeks will include paint, installation of carpet and the drop ceiling, cabinetry and furniture. We are utilizing our front hallway to get to the gym again. Once we have use of the front parking lot again, the buses will be dropping off and picking up in that location. Thank you for your patience as we dismiss 250 students from the West parking lot. Student safety is our number one concern with the large volume of vehicles in that lot. Your support is appreciated!

Have a wonderful November!

Mrs. Calteux

### PLEASE CALL **BEFORE 11 AM** WITH AFTER SCHOOL CHANGES



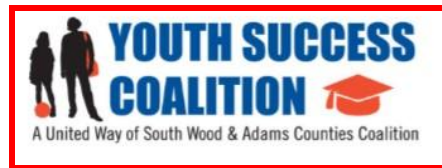
### NOVEMBER CALENDAR

- 03 Student Bus Evacuation w/Safe-Way
- 04 Student Code Red Practice Drill w/TOGR Police Dept.
- 09 4th Grade Field Trip to PAC (Science of Magic)
- 10 5th Grade Field Trip to PAC (Science of Magic)
- 24 NO SCHOOL Thanksgiving Break
- 25 NO SCHOOL Thanksgiving Break
- 28 NO SCHOOL Recordkeeping for Staff
- 29 Vision Screening available to 4K-5th grades

**MEALTIME PRICES**  
Check your account via  
[Skyward Family Access](#)

<b>Breakfast</b>	
Paid	\$1.50
Free/Reduced	\$0.00
<b>Lunch</b>	
Paid	\$2.15
Reduced	\$0.40
Free	\$0.00
<b>Milk</b>	<b>\$0.45</b>

Students who take milk for their cold lunch, or an extra milk with hot lunch, will be **charged \$0.45**, regardless of pay status (i.e., Free, Reduced).



**Meet Coalition Member  
Girl Scouts of the  
North Western Great Lakes!**

Want to shoot a movie, build a robot, speak up for what you believe in? Girl Scouts has all the tools you need!

This isn't just another activity - you and your family will meet new people, try new & exciting things, and make lifelong memories.

By becoming a member, you'll join a group of girls and families called a troop and get a full year of adventures, including trips, events, and special programs. Girls can join at any point from kindergarten through 12th grade.

For more details, or to find a local troop, visit their website at: [www.gsnwgl.org](http://www.gsnwgl.org).



Students have been working really hard on a special art project at school, and they can't wait to show it to you!

Grant School is once again teaming up with Art to Remember, to transfer student artwork onto keepsake products like mugs, phone cases, and necklaces. First, students will bring home an order form with their artwork printed on the cover, then you can order from over 50 products. The keepsakes also make great gifts for family and friends. Plus, every purchase helps raise money for Grant School!!

Look for information going home soon.



**ArtToRemember.com**



# November 2022

## News From Nurse Tasha

We are going into our 3rd month of school and the weather is starting to get cold! Please make sure you are sending appropriate outside clothing with your student (hats, gloves, winter jackets). Along with weather changes comes illness. Please keep your student home if they have a temperature of 100.4 or greater, vomiting, and/or diarrhea or if they just are not feeling well enough to attend school. Students need to remain home until 24 hours after the last vomit/diarrhea episode, and be fever-free for 24 hours without using fever-reducing medications..

If your student has a history of asthma and they need an inhaler, please make sure they have their inhaler at school and an order from the doctor for use. Asthma exacerbation/flare up is very common due to weather changes.

### RSV (Respiratory Syncytial Virus)

A common respiratory virus that usually causes mild cold-like symptoms. Most people recover in a week or two, but RSV can be serious, especially in infants and older adults.

A nasal swab can be taken to confirm RSV at any clinic.

#### Symptoms usually include:

- Runny nose
- Decrease in appetite
- Coughing
- Sneezing
- Fever
- Wheezing

For care of, transmission, and prevention of RSV, please view the following [link](#)

### Influenza (Flu)

Influenza is a contagious respiratory illness caused by influenza viruses that infect the nose, throat, and sometimes the lungs. It can cause mild to severe illness.

A nasal swab can be taken to confirm influenza at any clinic.

#### Symptoms usually include:

- Fever/chills
- Cough
- Sore throat
- Runny/stuffy nose
- Muscle/body aches
- Headaches
- Fatigue
- Vomiting/diarrhea (this is more common in children than adults)

For care of, transmission, and prevention of influenza, please view the following [link](#)

### COVID

COVID is a contagious respiratory illness caused by SARS-COV-2, a coronavirus discovered in 2019. The virus spreads mainly from person to person through respiratory droplets produced when an infected person coughs, sneezes, or talks. Some people who are infected may not have any symptoms at all.

A nasal swab can be taken at home or any clinic to confirm COVID.

#### Symptoms usually include:

- Fever/chills
- Cough
- Shortness of breath or difficulty breathing
- New loss of taste or smell
- Fatigue
- Muscle/body aches
- Headaches
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

For care of, transmission, and prevention of COVID, please view the following [link](#). (To discuss current COVID guidelines, please contact your school nurse)

### Reminder:

**If your student is not well enough to be at school, please keep them home.**

Dear Families,

For the 2022-23 school year, WRPS elementary schools will be piloting a teacher survey called the SAEBRS and a student survey called the mySAEBRS to support our students in successful participation throughout the school day. Teachers will complete surveys for students grades 4K through 5th, and students in grades 2nd through 5th will also complete a self-rating survey. The self-rating survey for students will only take a few minutes to complete and will be completed 2 or 3 times throughout the school year. The SAEBRS and mySAEBRS are universal screening tools to gather information about student behaviors in the following 3 domains:

- Social behaviors - students will rate themselves on the following:
  - I argue with others
  - I get along with my peers
  - I lose my temper
  - I disrupt class
  - I am respectful
  - Other people like me
  - I have trouble waiting my turn
- Academic behaviors - students will rate themselves on the following:
  - I like school
  - I am ready for class
  - I get good grades
  - I have trouble working alone
  - It's hard to pay attention in class
  - I participate in class
- Emotional behaviors - students will rate themselves on the following:
  - I feel sad
  - I feel nervous
  - I like to try new things
  - I am happy
  - I am worried
  - When something bad happens, it takes a while for me to feel better
  - I like being alone

The information that we obtain from the teacher and student surveys will allow for classroom teachers and support staff to identify strategies and interventions that may be helpful in the classroom environment to best support learning for all students.

The student survey will be administered to all students unless parents contact the building principal to have them opted out. If you have any questions or concerns about your child's participation in this student survey, please contact your child's elementary building principal.



# SAFE-WAY BUS INFORMATION



## Becoming a **Superhero!** (School Bus Driver) **OUR KIDS NEED YOU!**

After school activities and athletics are in extreme need of drivers!

Please consider becoming a trip driver or even a route driver.

If you are a coach, parent, officiator or teacher, we need you!

Please contact Safe-Way Bus @ 715-423-1130 or email [swsteph@wctc.net](mailto:swsteph@wctc.net) and we will walk you through the process.

If you think you can help, here is how your journey begins....

1. Fill out an application
2. Have a physical & pre-employment drug screen
3. Study the handbook and go down to the DMV and take 4 written tests  
(General Knowledge, School Bus, Passenger and Sign Tests)
4. Once you have your CDL instructional permit, you begin working with a trainer
5. Minimum of 5 days - one on one with a trainer  
(Two-hour sessions at Safe-Way)
6. When you and your trainer feel you are ready, they will schedule you for a pre-check test and a driving test  
(With one of our State Certified CDL Testers)
7. Upon passing your tests, your results will be implemented into the computer, and you can go to any DMV and get your license.

**You are now a SuperHero!!!!**

All training is paid training. After a month of being employed with Safe-Way, we will give you a \$300 sign-on bonus!



# *Lamers Bus Lines*

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Like to Travel? Get Paid to Drive!

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Paid In-house Driver Training & Testing

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\$30 CDL Permit Fee Reimbursement

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Up to \$40 Towards Your Licensing Fees

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Route Drivers Earn Monthly Bonuses Totaling  
up to \$2,400 Through the School Year\*

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Annual Bonus for Charter Drivers\*

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Once You're Hired, Continue Earning  
Bonuses by Helping Us Recruit New Drivers

*Lamers* – The Passenger Professionals

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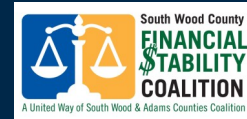
Drive Our Future Leaders to School Today!

\*Call us at 715-421-2400, option 2 for details!

[www.GoLamers.com/Careers](http://www.GoLamers.com/Careers)

# Funding Your Future

Brought to you by:



Fall 2022

## *The Truth about Budgeting:* **3 Steps for Smarter Spending**

*A budget is one of the most effective tools for achieving & maintaining financial stability. In this edition of Funding Your Future, you'll find the information you need to start your own budget and understand why it's important.*

**Let's start with a question:** How much money did you spend last month? ...Unsure? You're not alone. Roughly 1 in 3 Americans don't use a budget—yet the overwhelming majority of people who *do* use a budget report having been able to escape debt, or remain debt-free, *because they use a budget*.

Mobile apps, online banking, and automated payments are just a few ways technology has made it easier than ever to manage personal finances. While these tools won't replace a budget, they can help you get started (and stick with it).

Have you ever heard of a lottery winner or heir of a fortune ending up broke, bankrupt, or in debt? Examples like these show how easy it is to overspend without basic budgeting knowledge. Managing money is a financial skill necessary at any level of wealth. Follow these three steps to get started!

### **Step #1—Define Income & Expenses**

Imagine your budget is a meal. You can't start cooking without knowing the ingredients or their measurements. You need a recipe! Or in this case, a *monthly spending plan*.

Identify your current income, expenses, and debts. Be realistic and specific—list *actual* amounts, not guesstimates, and list expenses by specific categories. Part of being realistic is also including flexibility in your spending plan. Add a category for unexpected or emergency expenses. Resources and examples are linked on page two to get you started.

Does your income cover all of your living expenses? What about savings goals?

Now you can adjust your new spending plan for the next month—your basic, necessary living expenses shouldn't change, but you can control your spending with choices to increase

## **Tips for Cutting Expenses**

### **Plan Ahead to Save Gas**

Plan out and combine trips to save gas—save even more by carpooling when possible. For longer trips, consider options like bus or train.

### **Do Activities at Home**

Buying ingredients for a fancy meal or renting a movie are much cheaper alternatives to eating out or going to the theater. What other examples can you think of?

### **Use Meal Plans & Lists**

Create a weekly meal plan and grocery list to avoid spending on unnecessary items. Design your meal plan around weekly sales to maximize savings! For a fun savings challenge, try making a meal, or even a meal plan, using only what you already have.

### **Find Coupons**

After making your meal plan & list, find coupons to match. But **DON'T** buy items just *because* you find a coupon.

### **Buy Less Meat**

Non-meat protein can be significantly cheaper, and in many cases healthier.

### **Try Canned & Frozen**

Fresh vegetables are usually much more expensive than canned or frozen, and can easily spoil before you have a chance to use them. Many meats can also be found cheaper this way.

# Further Reading & Resources

## Creating Budgets & Spending Plans

- <https://finances.extension.wisc.edu/files/2020/12/Cutting-Back-UW-3.20.pdf>
- <https://www.consumerfinance.gov/about-us/blog/budgeting-how-to-create-a-budget-and-stick-with-it/>
- <https://www.consumerfinance.gov/consumer-tools/educator-tools/youth-financial-education/teach/activities/creating-monthly-household-budget/>
- [https://files.consumerfinance.gov/f/documents/cfpb\\_building\\_block\\_activities\\_creating-monthly-household-budget\\_worksheet.pdf](https://files.consumerfinance.gov/f/documents/cfpb_building_block_activities_creating-monthly-household-budget_worksheet.pdf)

## Tracking Spending

- [https://files.consumerfinance.gov/f/documents/cfpb\\_your-money-your-goals\\_income\\_benefits\\_tool\\_2018-11\\_ADA.pdf](https://files.consumerfinance.gov/f/documents/cfpb_your-money-your-goals_income_benefits_tool_2018-11_ADA.pdf)
- [https://files.consumerfinance.gov/f/documents/cfpb\\_well-being\\_spending-tracker.pdf](https://files.consumerfinance.gov/f/documents/cfpb_well-being_spending-tracker.pdf)

## Tips for Saving

- [https://finances.extension.wisc.edu/article-topic/saving-on-taxes/?ss\\_redir=1](https://finances.extension.wisc.edu/article-topic/saving-on-taxes/?ss_redir=1)
- [https://files.consumerfinance.gov/f/201603\\_cfpb\\_rules-to-live-by\\_my-savings-rule-to-live-by.pdf](https://files.consumerfinance.gov/f/201603_cfpb_rules-to-live-by_my-savings-rule-to-live-by.pdf)

## Local Resources through UW-Extension

- [Financial Coaching](#)
- [Money Matters Self-Paced Course](#)

Contact Jackie Carattini at [jackie.carattini@wisc.edu](mailto:jackie.carattini@wisc.edu) for more info about resources from Extension!

savings or pay off debt with money that may have been used to eat out or pay for entertainment.

## Step #2—Track Your Spending

With your plan clearly defined, track your spending over an entire month, then review your actual spending compared to what you planned. Find a strategy that's convenient and works for you—an app, pen & paper, receipts, writing on a calendar, daily log, or checkbook, a spreadsheet, online banking records, etc. Regardless of the method, tracking your spending allows you to know exactly where your money is going—potentially revealing spending habits you might not even be aware of, and help you understand how even small, everyday purchases can add up over time.

Don't get discouraged if your actual spending turns out different from what you planned! Many expenses will vary and change month-to-month or week-to-week, and it may take time to adjust, *especially* if you are making any big changes in spending habits or lifestyle. After a few months, you will have a better idea of the big picture.

## Step #3—Keep At It

You might need to continue adjusting your spending plan and lifestyle choices to find a balance that works. If you are consistently overspending, you may need to find different ways to cut back (some tips for savings are included in the sidebar). Taking on an additional job, or turning a hobby into an income source, can help increase household resources. Depending on your situation, government or non-profit assistance programs may be able to help—call United Way's 211 to get connected to the support services available to you.

If debt is an issue, contacting a credit counselor may help. In some cases, debtors may renegotiate a payment plan to accommodate specific circumstances. One thing you should never do, is take on new or additional debt to pay existing bills.

Finding a balance between income and expenses isn't always easy and will likely take time. Changing old spending habits and applying new ones is challenging, but keep at it! Make budgeting part of your regular daily, weekly, or monthly routine and you will be successful. Once you find consistency in your budget, you can focus on building savings and working toward other financial goals.

Sources: <https://finances.extension.wisc.edu/article-topic/getting-through-tough-times/>  
<https://finances.extension.wisc.edu/files/2020/12/Cutting-Back-UW-3.20.pdf>

Brought to you by partners of



South Wood County  
**FINANCIAL  
STABILITY  
COALITION**

A United Way of South Wood & Adams Counties Coalition

**United Way of South  
Wood & Adams Counties**





## How does school get canceled due to weather?



WISCONSIN RAPIDS PUBLIC SCHOOLS



Parents may be interested to know how school closure decisions get made when inclement weather sweeps across our area. The number one priority in every closure decision is the safety of our students, and what is in the best interest of all students. When schools close, we lose valuable learning time with your child(ren), and many families have concerns or complications surrounding childcare. Furthermore, there may be times when parents feel differently about whether school should be open or closed based upon the weather. Should this happen, the District encourages parents to make a decision that they believe is best for their child's health and safety.

Decisions to close school are not taken lightly; and a great deal of thought and communication is involved in the process. Following are some details about what is involved in the weather-related school closure process, and how a final decision gets made:

As the Superintendent of Schools, I monitor weather conditions relative to snow/ice precipitation and gather input and feedback from all appropriate sources including meteorologists, transportation providers, and area highway personnel and/or law enforcement agencies that have personnel out driving on our roadways. Additionally, in cases of extremely cold temperatures and/or wind chills, a decision to close generally comes into play when temperatures will continue to remain around 35 degrees below zero or lower.

I will make every attempt to make a school closure decision as early as possible, and in no case later than 6:30 a.m. of the morning when school is to be in session. When feasible, decisions are made on the evening prior to the school day so that parents can make the appropriate arrangements necessary for childcare, if needed. Unfortunately, this early decision is not always possible given the unique weather patterns of Wisconsin.

You can find out about school closure decisions in a variety of ways:

- ⇒ Through email, text, and phone alerts generated by our Skylert notification system – you can sign up for these alerts through your “Family Access” account

- ⇒ By liking the District Facebook page, you will see inclement weather-related posts from WRPS come up in your newsfeed (facebook.com/wrpsdistrict)
- ⇒ By going to our [www.wrps.org](http://www.wrps.org) webpage – weather closure alerts get posted at the top of the main District page, once a decision has been made
- ⇒ You can sign up for community related alerts through [Nixle](http://Nixle) and receive a variety of school district, law enforcement, and other notifications for our area which you may find of interest
- ⇒ By listening to local radio and television news stations

Note that when school gets canceled, all other activities scheduled in school buildings for that day are also canceled.

Once school begins for the day, schools generally will not dismiss early unless absolutely necessary in order to avoid complications with transportation and childcare arrangements. Again, the safety of our students is always at the forefront of the decision-making process.

A decision to close during the school day will occur by 10:00 a.m., and lunches will be served to students in grades KG-12 before they are dismissed. **Middle school students will be dismissed first at 12:00 p.m., followed by Lincoln High students at 12:20 p.m.; and the elementary students will dismiss last at 1:00 p.m.** Afternoon sessions for our 4K and River Cities High School programs are automatically canceled if we close early. Communication to parents about an early release is similar – via Skylert, our District webpage and social media pages, Nixle, and various local media outlets.

School closure decisions are not always popular, and I can appreciate that parents may have different opinions about whether or not school should be canceled. Again, we always leave the final decision up to parents about whether to keep their child(ren) home if they feel this is best for their circumstance.

We sincerely appreciate your understanding and support when school closure decisions become necessary on inclement weather days. The decisions are not always easy, but they are definitely made with the best interest of all students in mind.

If you have questions concerning this information, feel free to contact me.

A handwritten signature in black ink, appearing to read 'C. Broeren'.

Craig Broeren  
Superintendent  
[craig.broeren@wrps.net](mailto:craig.broeren@wrps.net)  
715-424-6701



**WISCONSIN RAPIDS  
PUBLIC SCHOOLS**



**2022-2023 ADMINISTRATIVE POLICY STATEMENT  
INCLEMENT WEATHER DAY PROCEDURES**

**CANCELLATION**

If bad weather during the night makes it impossible for buses to run in the morning, the following procedure will be used:

Announcements will be made using our Skylert system for parents, posts on the WRPS District webpage ([www.wrps.org](http://www.wrps.org)), the Nixle alert system, and also reported to these media outlets **as early as possible**, but in no case later than 6:30 a.m.:

- |                              |                        |                         |                        |                                |
|------------------------------|------------------------|-------------------------|------------------------|--------------------------------|
| <b>WGLX (103.3 FM)</b>       | <b>WFHR (AM 1320)</b>  | <b>WSPT (97.9 FM)</b>   | <b>WAXX (104.5 FM)</b> | <b>WIFC (95.5 FM)</b>          |
| <b>BIG CHEESE (107.9 FM)</b> | <b>WDLB (AM 1450)</b>  | <b>WKQH (B 104.9FM)</b> | <b>WAYY (AM 790)</b>   | <b>WDEZ (101.9 FM)</b>         |
| <b>WYTE (106.5 FM)</b>       | <b>WLJY (105.5 FM)</b> | <b>WPCN (AM 1010)</b>   | <b>I-94 (94.1 FM)</b>  | <b>WRIG (AM 1390)</b>          |
| <b>HOT (96.7 FM)</b>         | <b>WOSQ (92.3 FM)</b>  | <b>WAOW-TV 9</b>        | <b>WSAW-TV 7</b>       | <b>WOZZ (94.7 FM)</b>          |
|                              |                        |                         |                        | <b>WSAU (AM 550 or 99.9FM)</b> |

**EARLY DISMISSAL**

If bad weather develops during the morning while school is in session, the following procedure will be used:

- ◆ Lunches will be served before the students are dismissed. (There is no lunch for 4K students.)
- ◆ Buses will run according to the following schedule:

Middle School	12:00 p.m.	
Assumption High School	12:10 p.m.	
Lincoln High School	12:20 p.m.	
River Cities High School (a.m. session)	11:00 a.m. (as usual)	*** Afternoon RCHS sessions will be canceled.
Elementary Schools (Public & Parochial)	1:00 p.m.	*** Afternoon early education unit sessions will be canceled.
Morning 4-Year Old Kindergarten Session	10:45 a.m.	*** Afternoon 4K sessions will be canceled.

Announcements of the early dismissal will be made on the above listed stations by 10:00 a.m., advising parents that their children will be sent home early.

**EXTRA-CURRICULAR ACTIVITIES/EVENTS**

If an event or trip is canceled, it is the responsibility of the coach/advisor to inform the participants (the news stations listed above may be used for this communication). The safety of our students and staff is the primary consideration when making these decisions. While the "importance" of an event, the difficulties of rescheduling, and other inconveniences are recognized; safety is the only issue that is a factor in these decisions. Your cooperation, understanding, and assistance in these matters will be appreciated.

Questions regarding this Administrative Policy Statement should be referred to Superintendent Craig Broeren at 715-424-6701.

  
Craig Broeren  
Superintendent



*LIKE our WRPS  
Facebook account, or  
follow us on Twitter to  
get up-to-date weather  
closure information!*

**STRONG  
FAMILIES  
STRONG  
COMMUNITIES**

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**WISCONSIN WORKS & YOU**



**UNLEASH YOUR POTENTIAL**

You can do great things. We can help.

# What is WISCONSIN WORKS?



Wisconsin Works (W-2) helps low income parents with dependent children get jobs to support their families. We help them learn the skills for careers.

## WE CAN HELP PARENTS WITH:

- Education Support
- Employer Connections
- Training Workshops
- Career Guidance
- Transportation Assistance
- Childcare Assistance
- Cash Benefits
- Social Security Application
- Interview and Resume Help
- After-Hire Support

## WE CAN HELP YOUR ORGANIZATION:

- Provide additional resources
- Coordinate services
- Help parents become self-sufficient

# Who can QUALIFY FOR WISCONSIN WORKS?

Customers who qualify are:

- Parents or primary caregivers of children under 18 years old
- US Citizens, legal aliens or permanent residents
- Low income - 115% of Federal Poverty Level
- Under-employed or unemployed



## CONTACT US TODAY!

To learn more about how Wisconsin Works can help your customers, contact 608-216-7657.



[www.fsc-corp.org](http://www.fsc-corp.org)



[ForwardServiceCorp](https://www.facebook.com/ForwardServiceCorp)



[ForwardService](https://twitter.com/ForwardService)



[ForwardServiceCorp](https://www.instagram.com/ForwardServiceCorp)